

Curriculum Overview – Music

Strand 1 – Listening and Participation: Listening and responding to music and using music for different effect e.g. characters in sound stories

Strand 2 – Making Music – Rhythm and Beat – Developing Rhythm and Beat leading towards reading notation for music

Strand 3 – Instruments – Experiencing, listening to and playing different instruments

Strand 4 – Making Music – Essential Elements – Introducing new concepts (these then become essential elements within all the units that follow on from them)

Strand 5 – Practice makes Perfect – Units to revisit and practice skills, ensuring prior learning is committed to long term memory

Strand 6 – I am a performer - cumulative units that build on all of the skills from other units combining them to create different types of performances

Strand 7 – Appreciating Music – Embedded throughout the year



Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Appreciating Music – Embedded throughout the year	My school	Myself	Clothes	Animals	Food and Drink	Transport
	Listening and Participation: Routine Songs and Nursery Rhymes	Making Music- Rhythm and Beat – Imitating actions with my body	Instruments: Listening to and Joining in with instruments	Listening and Participation – Multisensory songs	Making Music Rhythm and Beat: Imitating actions on instruments	Practice Makes Perfect (unit 1)
Year 2 Appreciating Music – Embedded throughout the year	People Who help us	Toys and Games	Friends and Family	Shops	Plants	Holidays
	Practice Makes Perfect (Unit 2)	Making Music -Essential Elements: Exploring Tempo and Dynamics	Making Music Rhythm and Beat: Body percussion and Instruments	Making Music Essential Elements Pitch and Duration	Instruments: Experiencing, listening to and experimenting with instruments – percussion instruments	Listening and participation – An introduction to Sound Stories
Year 3 Appreciating Music – Embedded throughout the year	Pets	Light and Dark	Healthy Eating	Houses and Homes	Mini beasts	Water
	Practice Makes Perfect (unit 3)	Listening and Participation: Exploring Sound (Unit 1)	Instruments: Experiencing, Listening to and Experimenting with instruments – tuned instruments	Making Music Rhythm and Beat: Pattern and rhythm	Making Music Essential Elements: Comparatives	Listening and Participation – <i>Sound Stories pitch and tempo</i>
Year 4 Appreciating Music – Embedded throughout the year	Money	Helping Others	Seasons	Growing	Under the Sea	Space
	Practice makes Perfect (unit 4)	Listening and Participation: Exploring sounds(Unit 2)	Making Music Rhythm and Beat: Pulse and Rhythm	Making Music Rhythm and Beat: Group performance	Instruments: Tuned Instruments	Listening and Participation - Sound Stories: Images
Year 5 Appreciating Music – Embedded throughout the year	Habitats	Materials	Travel	Extreme Weather	Fantasy worlds	Sports
	Practice makes Perfect (unit 5)	Listening and Participation – Creating a sound story	Making Music Rhythm and Beat: Introduction to Notation (Unit 1)	Making Music Rhythm and Beat: Introduction to Notation (Unit 2)	I am a performer – Singing Games	Instruments – Music Technology
Year 6 Appreciating Music – Embedded throughout the year	Relationships	Famous People	Healthy Living	Adventure	Changes	Moving On
	I am a performer – Combining Music and Scripts	I am a performer – Rehearsing, improving and accepting feedback	I am a performer – Preparing for a performance using an instrument	I am a performer – Following a conductor	I am a performer – Autonomy in planning and feedback	I am a performer – Creating and staging a WOW performance

